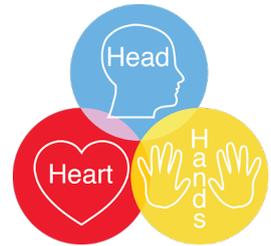




Head Heart Hand: I.E. Education in Vocational Education and Training

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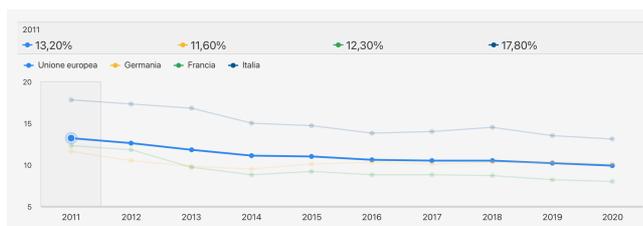


FOREWORD

The 3-H (Head, Heart, Hand) project is based on the assumption that VET (Vocational Education and Training) should provide holistic education, i.e. education that takes into account in the same measure cognitive intelligence (head), social-emotional intelligence (heart) and manual intelligence (hand).

NEEDS ADDRESSED BY THE PROJECT

The main problem that the project tries to address is the high number of young people in VET pathways who are demotivated or do not feel well and welcomed at school (school malaise). It's important to address this problem in order to prevent disengagement from school and early school leaving. The latest benchmark set in the Europe 2030 strategy was to reduce early leaving to less than 9% by 2030 (Council of the European Union, 2021), but in Italy the rate is still far above 10%, particularly in some regions. 3H project is conceived also as a measure of tackling ELET (early leaving from education and training).



Eurostat Data on ELET (2021)

HOW THE PROJECT TRY TO SOLVE IT?

- by improving teachers' ability to manage students' motivation and promote school well-being
- making the school environment more welcoming and inclusive
- improving pupils' ability to manage social-emotional issues and increasing pupils' interest in the subjects studied

The 3-H project focuses on:



- Development of knowledge and methodologies to enable teachers to work on social-emotional aspects;
- Outlining a strong welcoming model, dedicated to the first months of pupils' entry into the VET pathways;
- Developing/adopting good practices that promote pupils' well-being at school (from welcoming onwards) and motivate students;
- Developing PBL experiences to develop socio-emotional skills and learn content in an authentic/contextualized way.

PROJECT OUTPUTS

1. COLLECTION OF GOOD PRACTICES on 4 main topics which are crucial for promoting well-being at school (Self-Directed Learning; PBL (Problem-Based Learning) on social-emotional competences; well-being and motivation at school; welcoming/guidance activities.
2. TOOL KITS and GUIDELINES to support VET providers in developing activities related to the 4 main topics mentioned above
3. POLICY RECOMMENDATIONS - a manifesto of social-emotional education in which principles and values will be reaffirmed as well as practical advice to carry on the developed good practices

GUIDELINES

